

Chapter 15 Assignment 1

For the following examples, determine how the rate of information generates tension and closure. How might a performer enhance this?

Allegretto

Violin I

Violin II

Viola

Violoncello

pp

sf

p

p

pizz.

poco cresc.

p

p

p

p arco

Example 1. Ludwig van Beethoven, *String Quartet No. 16 in F Major, Op. 135, I*, mm. 1-10 (1826).

<https://www.youtube.com/watch?v=38DA-F1V0t8>

8va

Example 2. Witold Lutosławski, *Concerto for Orchestra, II*, rehearsal 22 (1954).

<https://www.youtube.com/watch?v=wNS-xHqyVLo>

Allegro moderato

Example 3 shows a musical score for Joseph Haydn's Piano Sonata in Bb Major, Hob.XVI:18, I, mm. 1-8. The tempo is marked 'Allegro moderato'. The score is in 2/4 time, Bb major, and features a piano (f) dynamic. It includes trills (tr) and triplets (3) in the right hand, and a steady bass line in the left hand.

Example 3. Joseph Haydn, *Piano Sonata in Bb Major, Hob.XVI:18, I*, mm. 1-8 (1771-73).

<https://www.youtube.com/watch?v=vdCI72TEZCc>

Example 4 shows a musical score for Lili Boulanger's *D'un matin de printemps*, mm. 1-10. The tempo is marked 'Assez animé' with a quarter note equal to 144. The score is in 3/4 time, D major, and features a tempo of 144. It includes dynamics such as p, pp, and sf, and is marked 'gai, léger' and 'très rythmé, léger'.

Example 4. Lili Boulanger, *D'un matin de printemps*, mm. 1-10 (1917).

<https://www.youtube.com/watch?v=wdE8YLVHWto>

Eb Bb7(#5) Eb Ab A°7 Eb Ab Eb/G
 You've got a friend in me. You've got a friend in me. When that road looks

6 G7 Cm Ab Eb/G G7 Cm
 rough a - head and you're miles and miles from your nice warm bed,

9 Ab D/A Eb/Bb G/B Cm Ab7 G Cm F7 Bb7 Eb C7
 you just re-mem-ber what your old pal said. Son, you've got a friend in me. Yeah, you've

Example 5. Randy Newman, “You’ve Got a Friend In Me” from *Toy Story*, mm. 1-12 (1995).

<https://www.youtube.com/watch?v=XHFy3YWpRx8>

Chapter 15 Assignment 2

For the following examples, find the syncopation and determine how it contributes to tension and closure.

Sereno



Example 1. Cacilda Borges Barbosa, *Diorama*, No. 2, mm. 1-8 (1989).

<https://www.youtube.com/watch?v=uXmv75rYBWk>



Example 2. John Coltrane, "Bessie's Blues," mm. 1-11 (1964).

<https://www.youtube.com/watch?v=XMC2bvHk0Bo>

42

Cant.

Ct.

T.

49

Cant.

Ct.

T.

53

Cant.

Ct.

T.

men.

Example 3. Johannes Ciconia, *Gloria*, mm. 42-56 (after 1425).

<https://www.youtube.com/watch?v=HI7eGnBIc1E>

Hit her with a ham- mer. Teeth smashed in. Red

tongue's twitch ing. Look in-side a skel-e- ton. Oo

Example 4. P.J. Harvey, “The Piano,” mm. 1-9 (2006).

<https://www.youtube.com/watch?v=pJ64-EqGbCQ>

Oh she's a brick house.

She's might-y, might-y just let-tin' it all hang out.. Ah, she's a

Example 5. Lionel Richie, Milan Williams, Walter Orange, Ronald LaPreard, Thomas McClary, William King, and Shirley Hanna-King, “Brick House,” mm. 5-12 (1977).

<https://www.youtube.com/watch?v=rrBx6mAWYPU>

Dm7 Am7 Gm7 Am7 Dm7 Am7 Gm7 Am7
 Coast to coast, L. A. to Chi - ca - go, wes-tern male. A -

5 Dm7 Am7 Gm7 Am7 Dm7 Am7 Gm7 Am7
 cross the north_ and south_ to Key Lar - go, love for sale.

Example 6. Sade Adu and Ray St. John, “Smooth Operator,” 1:36-1:52 (1984).

<https://www.youtube.com/watch?v=4TYv2PhG89A>

Chapter 15 Assignment 3

For the following examples, determine if and when the perceived meter changes and how these changes and asymmetrical meter affect tension and closure.

40

Sun, sun, sun, here it comes.

Example 1. George Harrison, “Here Comes the Sun,” mm. 40-45 (1969).

<https://www.youtube.com/watch?v=GKdl-GCsNJ0>

Allegro appassionato

poco f

Example 2. Johannes Brahms, *Clarinet Sonata in F Minor, Op. 120, No. 1, I*, mm. 1-4 (1894).

https://www.youtube.com/watch?v=_16io5rzmsQ

[Allegro con grazia]

9

mf

3

12

più f

3

15

mf

3

The image displays a musical score for a piano piece, specifically measures 9, 12, and 15. The tempo is marked '[Allegro con grazia]'. The key signature is B minor (two sharps: F# and C#). The time signature is 5/4. The score is written for piano, with separate staves for the right and left hands. Measure 9 starts with a mezzo-forte (*mf*) dynamic. Measures 12 and 15 also feature mezzo-forte (*mf*) dynamics, with measure 12 including the instruction '*più f*' (a bit more forte). The score includes various musical notations such as triplets (indicated by a '3' over a group of notes), slurs, and ties. The notation is in a standard musical staff format with a treble and bass clef.

Example 3. Peter Ilyich Tchaikovsky, *Symphony No. 6 in B Minor, Op. 74, II*, mm. 9-16 (1893).

<https://www.youtube.com/watch?v=GvEzdij0dlk>



Example 4. Modest Mussorgsky, “Promenade” from *Pictures at an Exhibition*, mm. 1-6 (1874).

<https://www.youtube.com/watch?v=R1GwvPzzK1k>

The image displays measures 37 through 57 of the first movement of Beethoven's Symphony No. 3. The score is in E-flat major (three flats) and 3/4 time. It is divided into four systems. The first system (measures 37-41) features a very loud, driving melody in the right hand with a 'ff' (fortissimo) dynamic. The second system (measures 42-47) continues the driving melody, with a 'p dolce' (piano dolce) marking appearing in measure 46. The third system (measures 48-52) shows a more melodic and sustained passage. The fourth system (measures 53-57) concludes with a 'p' (piano) marking in measure 56, followed by a final chord in measure 57.

Example 5. Ludwig van Beethoven, *Symphony No. 3 in Eb Major, Op. 55*, I, mm. 37-57 (1804).

<https://www.youtube.com/watch?v=nbGV-MVfgec>

Cause I'm black and I'm proud I'm rea-dy and hyped plus I'm amped. Most of my he-roes don't ap-pear on no stamps.
 Sam - ple a look back you look and find no - thing but red - necks for four hun - dred years if you check.

Example 6. Carlton Ridenhour, Eric Sadler, Hank Boxley, and Keith Boxley, “Fight the Power,” 3:13-3:24 (1989).

<https://www.youtube.com/watch?v=mmo3HFa2vjg>

Mar-tha my dear, though I spend my days in con-ver-sa-tion, please: re-mem-ber me
 Mar-tha my love, don't for-get me Mar-tha my dear.

Example 7. Paul McCartney, “Martha My Dear” from *The Beatles*, 0:19-0:38 (1968).

<https://www.youtube.com/watch?v=RXawa90YU2s>

Chapter 15 Assignment 4

For the following examples, discover any polymeter and how it generates tension and closure.

Allegretto, in steady rhythm ♩. = 73

Pi-ty me on my pil-grim-age to Loch Derg! O

f *poco f* *mf*

And. *And.* *And.* *simile*

Example 1. Samuel Barber, “At Saint Patrick’s Purgatory” from *Hermit Songs*, mm. 1-6 (1953).

<https://www.youtube.com/watch?v=18DnBMWtxiY>

Plus Vif
legato
pp
staccato

31 *legato* *pp* *staccato*

33

Example 2. Olivier Messiaen, “Le Verbe” from *La Nativité du Seigneur*, mm. 31-34 (1935).

<https://www.youtube.com/watch?v=sXyS2RJF1BY>

9

Ge - hei - mes Flü - stern hier und dort,

pp

Example 3. Clara Schumann, *Sechs Lieder*, Op. 23, No. 3, mm. 9-12 (1855).

https://www.youtube.com/watch?v=QAw_xzH3Fj8

34 Cm⁷ Eb(add2)/Bb

I have nev - er been the same. In - tel - li - gent eyes__ in a hun - ger - pang frame, and

37 Fm¹¹ Abmaj9 G7(#9)/B G7

when you said "Hi,"__ I for - got my dang name, set my heart a - flame, ev - 'ry part a - flame, this is not a game...

Example 4. Lin-Manuel Miranda, “Satisfied” from *Hamilton*, mm. 34-40 (2015).

<https://www.youtube.com/watch?v=cnVBzu1Jrbk>

Am(add2) Am Am(add2) Am

5 Am(add2) Am Am(add2) Am

Example 5. Ric Ocasek, “Touch and Go” from *Panorama*, 0:00-0:14 (1980).

https://www.youtube.com/watch?v=L7Gpr_Auz8Y