

Chapter 13 Assignment 1

For the following examples, rank the stability of chords based solely on chordal dissonance and root salience.

Example 1 shows a musical score in C major, measures 1-16. The notation includes various chords and triplets. The chords are: C, Cmaj7, C, C7, F, Fm, C/E, G7/D, C, Bm7(b5), E7, Bm7(b5), E7, Am, Am7, D7, Dm7, G7, Dm7, G7. The melody consists of eighth and quarter notes, with triplets indicated by a '3' over the notes.

Example 1. Sidney Bechet, “I Remember When (Si Tu Vois Me Mere),” mm. 1-16 (1952).

<https://www.youtube.com/watch?v=b5G8gyZVUTM>

Example 2 shows a musical score in 4/4 time, measures 3-6. The notation includes various chords and lyrics. The chords are: C, F, C/E, Dm, C, C, G7, Dm7, G, Dm7, F/G, G, G7. The lyrics are: Young, gift-ed and black. Oh, what a love - ly, prec - ious dream. To be

Example 2. Nina Simone and Weldon Irvine, “To Be Young, Gifted, and Black,” mm. 3-6 (1969).

<https://www.youtube.com/watch?v=RTGiKYqk0gY>

Chord progression for "Dust in the Wind":

Staff 1: C G/B Am G Dm Am G/B C G/B Am

Staff 2: 7 G Dm Am D/F# G Am Am/G D/F# G Am G/B

Lyrics:

I close my eyes on-ly for a mo-ment, then the mo-ment's gone. All my dreams
 pass be-fore my eyes a cu-ri - os - i - ty, Dust in the wind, all they are is dust in the wind.

Example 3. Kerry Livgren, “Dust in the Wind” from *Point of No Return*, 0:20-0:50 (1977).

<https://www.youtube.com/watch?v=tH2w6Oxx0kQ>

Chapter 13 Assignment 2

For each of the following boxed chords, discuss how other parameters affect the perceived dissonance.

13

sez.

sf

mf

Son coeur et - ait comme u - ne pier - re, Mais

mf douloureux

sf

8^{vb}

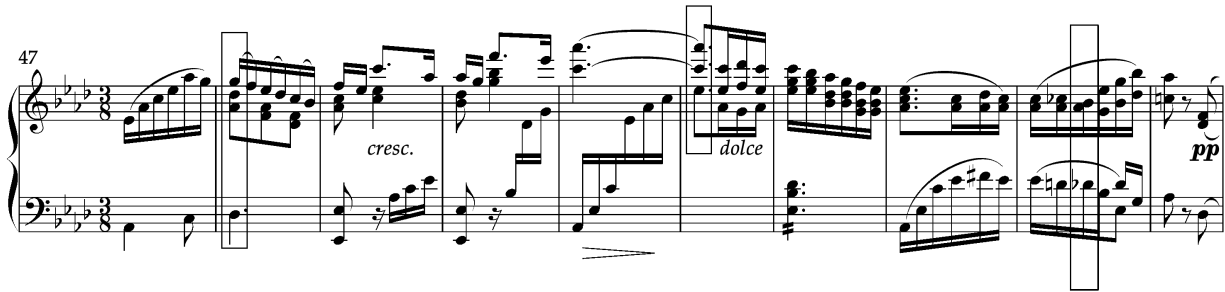
Example 1. Nadia Boulanger, "Au Bord de la Route," mm. 13-17 (1922).

<https://www.youtube.com/watch?v=-myAt4xyBPI>

ff

Example 2. Arnold Schoenberg, *String Quartet No. 1, Op. 7*, 1 measure before reh. 30 (1904-5) (reduction).

<https://www.youtube.com/watch?v=SmDIGYj0y1Y>

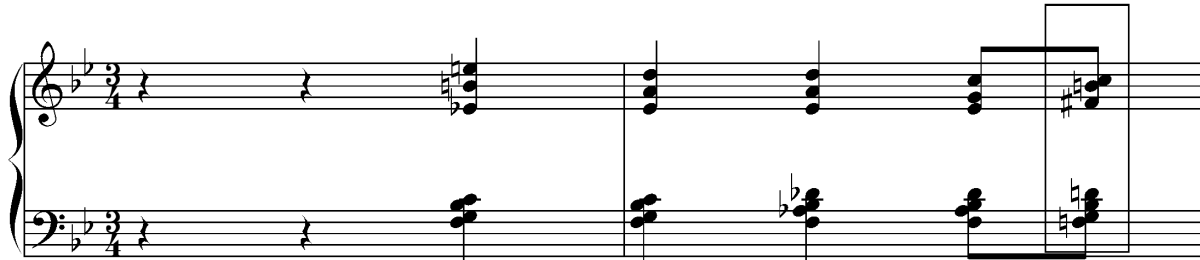


Example 3. Louise Farrenc, *Mélodie pour la pianoforte*, mm. 47-56 (c. 1846).

<https://www.youtube.com/watch?v=YcmFummWqmU>

Chapter 13 Assignment 3

In each of the following examples, determine whether the sonorities indicated (including any NCT's) are highly dissonant or relatively consonant given the preceding sonority.



Example 1. Oliver Messiaen, “Liturgie de Cristal” from *Quator pour la fin du temps*, mm. 1-2 (1940-41).

https://www.youtube.com/watch?v=i6caajUI_p8



Example 2. Miles Davis, “Blue in Green,” mm. 1-10 (1959).

<https://www.youtube.com/watch?v=TLDFlhhdPCg>



Example 3. Lili Boulanger, “L’Inquiétude de Faust” from *Faust et Hélène*, mm. 1-2 (1913).

<https://www.youtube.com/watch?v=R2yhp5CWkNU>

Mu - jer, si pue-des tú con Dios ha - blar, pre-gún - la - le si

yo al - gu - na vez te he de - ja - do de ga - do - rar. Y el

Example 4. Alberto Domínguez, “Perfidia,” mm. 1-8 (1939).

<https://www.youtube.com/watch?v=7Yr2qKd4Wdc>

Soprano

Fire, fire, fire, fire, loe how I burne, I burne in such de - sire, That all the teares that

Lute

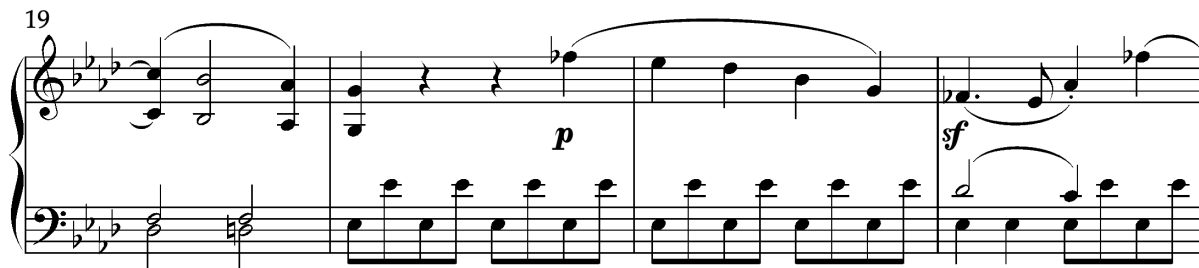
Bass Viol

7

I can straine Out of mine i - dle emp - ty braine, Can - not al - lay my scor - ching paine.

Example 5. Thomas Campion, “Fire, Fire” from *Third and Fourth Book of Ayres*, mm. 1-12 (c. 1617).

<https://www.youtube.com/watch?v=KHEKn3gVilA>



Example 6. Ludwig van Beethoven, *Piano Sonata No. 1 in F Minor, Op. 2, No. 1*, I, mm. 19-22 (1795).

<https://www.youtube.com/watch?v=o5dL-65mKe0>