

Chapter 24 Assignment 1

1. For each of the following examples, draw a map of the formal hierarchy, including subphrases, phrases (and cadences), and phrase groups (and more specifically period and double period structures).

Example 1 shows the first 16 measures of the hymn "Amazing Grace" in 3/4 time, key of F major. The melody is written on a single staff with lyrics underneath. Chord symbols (F, Bb, F, C7, F) are placed above the staff. The lyrics are: "A - maz - ing_ Grace how sweet the sound that saved a wretch like me._____ I once was_ lost but now I'm found, was blind but_ now I see._____ 'Twas".

Example 1. "Amazing Grace" (traditional hymn), mm. 1-16 (text by John Newton, 1779).

https://www.youtube.com/watch?v=_mCVQIHqnaA

Example 2 shows the first 20 measures of the piano piece "Romanze, Op. 35" in 3/4 time, key of F major. The score is written for piano with treble and bass staves. It includes dynamic markings (p, cresc., f, mf, marcato) and articulation marks (accents, slurs). The piece features a melodic line in the right hand and a harmonic accompaniment in the left hand.

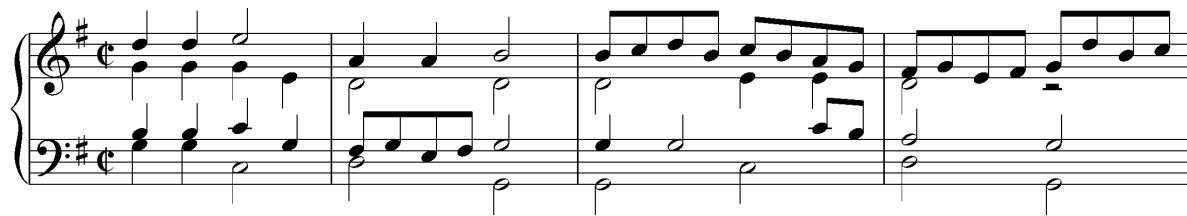
Example 2. Luise Adolpha Le Beau, *Romanze*, Op. 35, mm. 5-20 (1887).

<https://www.youtube.com/watch?v=YObozCI5fgc>



Example 3. Robert Schumann, *Piano Concerto in A Minor, Op. 54, I*, mm. 4-19 (1845).

<https://www.youtube.com/watch?v=4RQoJjhFv2s>



Example 4. Samuel Scheidt, *Bergamasca, SSWV 560*, mm. 1-4 (17th c.).

<https://www.youtube.com/watch?v=wUD3YKKZjuw>

G Am⁷/C G/D D

On the lake where drooped the wil - low, long time a - go,

5 C Am⁷ G/D D G

where the rock threw back the bil - low, bright - er than snow.

Example 5. “Long Time Ago” (traditional folk song), mm. 1-8.

<https://www.youtube.com/watch?v=LiPXwQzIxz4>

Allegro non troppo, ma con brio
62

Hn. *p*

Vln. 1 *poco f*

Vln. 2 *poco f*

Vla. *pizz. poco f*

Vc. *pizz. mp*

Cb. *mp*

Example 6. Johannes Brahms, *Symphony No. 1 in C Minor, Op. 68*, IV, mm. 62-69 (1876).

<https://www.youtube.com/watch?v=JWuVEFwT5fw>

Medium Swing

Cm Cm/B $\flat$ Am $7(b5)$ A $\flat$ maj 7 Am $7(b5)$ D 7 Dm $7(b5)$ G 7

5 Cm Cm/B $\flat$ Am $7(b5)$ A $\flat$ maj 7 Dm $7(b5)$ G 7 F Cm

Example 7. Bobby Timmons, “Dat Dere,” mm. 1-8 (1960).

<https://www.youtube.com/watch?v=QEedJ7Gwi-w>

Chem-is-try was cra-zy from the get go, nei-ther one of us knew why. We did-n't build

noth-in' o-ver night, 'cause a love like this takes some time. Peo-ple swore it off as a phase, said,

"We can't see that." Now from top to bot-tom, they see that we did that. (Yes.) It's so true that

(Yes.) we been through it, (Yes.) 'cause we got real shit. (Yes.) See, ba-by, we've been

Example 8. Mary J. Blige, Johnta Austin, Bryan Michael Cox, and Jason Perry, “Be Without You” from *The Breakthrough*, 0:30-0:57 (2005).

<https://www.youtube.com/watch?v=8XNaPX6MKIU>

Andante maestoso

mf

194

202

210

Example 9. Gustav Holst, “Jupiter” from *The Planets*, Op. 32, mm. 193-217 (1914-16).

<https://www.youtube.com/watch?v=Gu77Vtja30c>

Rondo [Andante]

Flute

9

16

25

34

Example 10. Leopold Koželuch, “Rondo” from *The Gentleman’s Musical Companion, Vol. 1* (after 1791).

Chapter 24 Assignment 2

Compose a **parallel period** with the given antecedent phrase.

The image shows a musical score for a piano piece. The first system, starting at measure 5, is in 2/4 time and B-flat major. It features a melody in the right hand with eighth-note patterns and a bass line with chords. The dynamic is marked *mf*. The second system, starting at measure 13, consists of empty staves for both hands, intended for a parallel period composition.

Example 1. Adaline Shepherd, “Pickles and Peppers,” mm. 5-12 (1906).

Compose a **parallel period** with the given antecedent phrase.

The image shows a musical score for a string quartet. The first system, starting at measure 1, is in 4/4 time and C minor. It features four staves: Violin I, Violin II, Viola, and Violoncello. The tempo is marked *Allegro moderato* and the dynamic is *f*. The second system, starting at measure 5, consists of empty staves for all four instruments, intended for a parallel period composition.

Example 2. Joseph Bologne, Chevalier de Saint-Georges, *String Quartet No. 4 in C Minor* from *Six quatuors a cordes, pour 2 vls, alto & basse, dedies au prince de Robecq, Op. 1*, I, mm. 1-4 (ca. 1770).

Compose a **contrasting period** with the given antecedent phrase.

Soprano

Bein lo pre - go na la voz del cla - rín

Violin

Continuo

5

Example 3. Esteban Ponce de León, *Venid, Venid, Deydades (Opera Serenata)*, VI. Minuet, mm. 1-8 (ca. 1749).

Compose a **double period** with the given antecedent phrase.

Gm⁷ C⁷ Fmaj⁷ B^b7 Am⁷ A^bo⁷ Gm⁷ C⁷ Fmaj⁷

9

17

25

Example 4. Maria Grever, “What a Difference a Day Makes” (“Cuando vuelva a tu lado”), mm. 1-8 (1934).