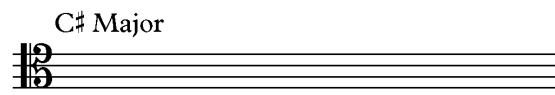
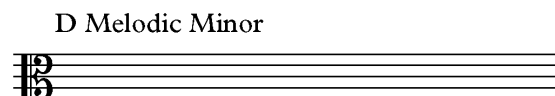
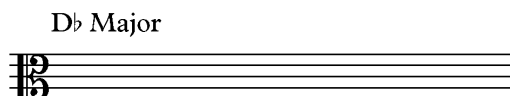
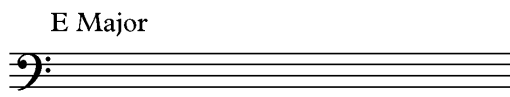
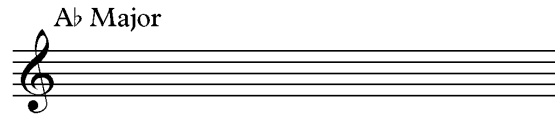
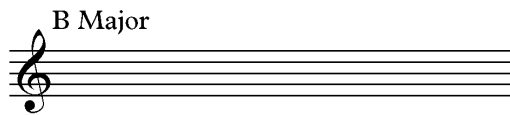
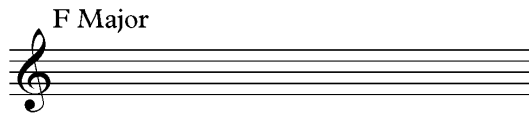
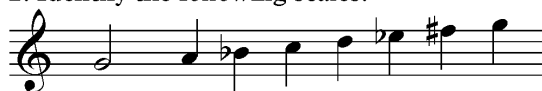


Chapter 5 Assignment 1

1. Build the following scales:



2. Identify the following scales:



3. Make a video of yourself playing the scalar patterns in the given keys on your instrument.

For each key, play:

- The scale
- The lower pentachord (1-5)

- c. The upper tetrachord (5-8)
- d. The boundary tones (1-5-8)

Major Keys: F Major, G Major, D^b Major, C[#] Major

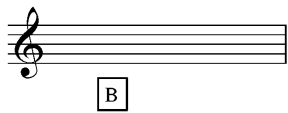
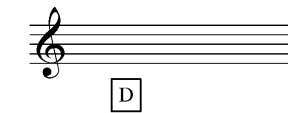
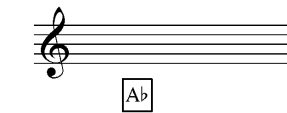
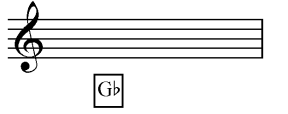
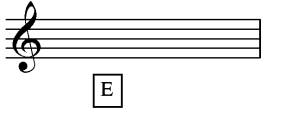
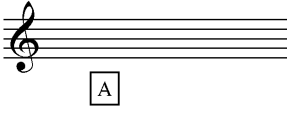
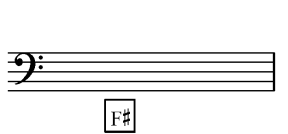
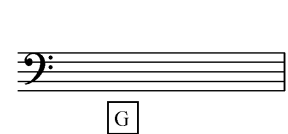
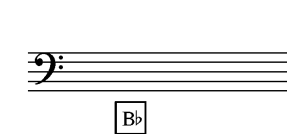
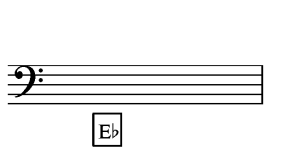
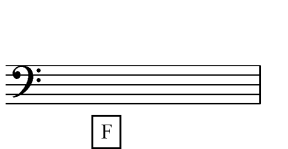
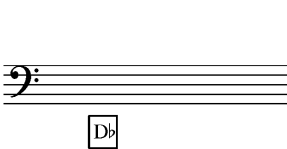
Natural Minor Scales: F Minor, E Minor, G[#] Minor

Harmonic Minor Scales: C Minor, B Minor, D Minor

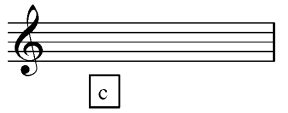
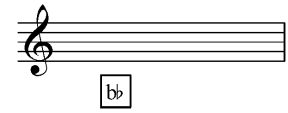
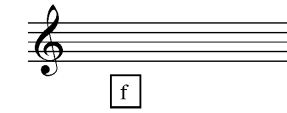
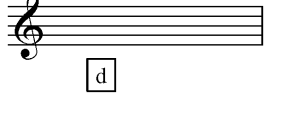
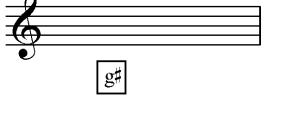
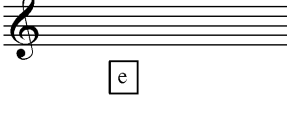
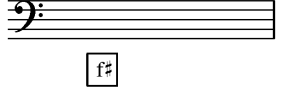
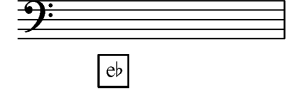
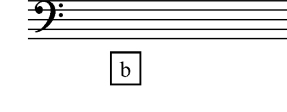
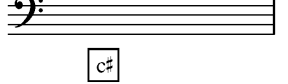
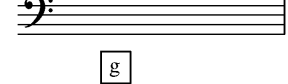
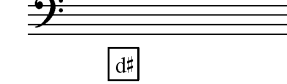
Melodic Minor Scales: E^b Minor, A Minor, F[#] Minor

Chapter 5 Assignment 2

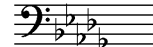
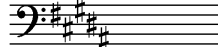
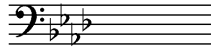
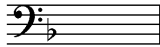
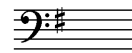
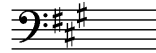
1. Write the major key signature.

2. Write the minor key signature.

3. Identify the major and minor keys associated with each signature.

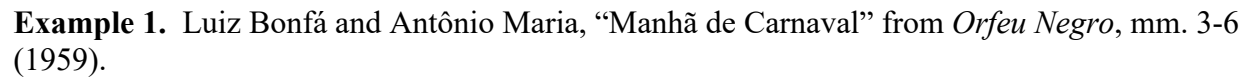


4. For each of the following keys, name the relative key.

- a. G Major
- b. D Minor
- c. E Major
- d. F Minor
- e. B Minor
- f. C# Minor
- g. E Minor
- h. F# Minor
- i. Bb Minor
- j. D# Minor

4. **Composition:** Compose an 8-measure melody that consists of two 4-measure phrases. Give your composition a title, a tempo, and dynamics. Use treble clef, a 12/8 time signature and use only dotted quarter notes, quarter notes, and eighth notes. The first phrase should be in A Minor, using the melodic minor scale, and end on A. The second phrase should be in C Major and end on C. Use mostly stepwise motion and leaps of 3rds.

For each of the following examples, determine the key and the specific scale used.



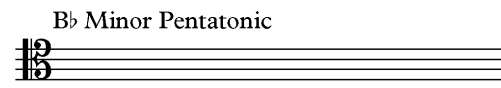
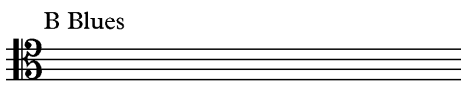
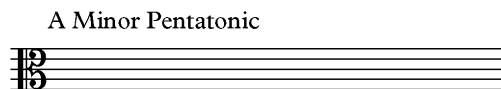
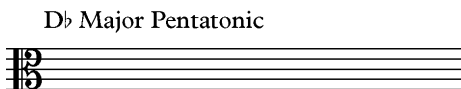
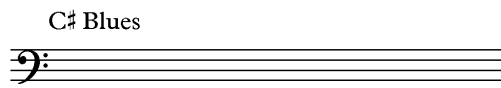
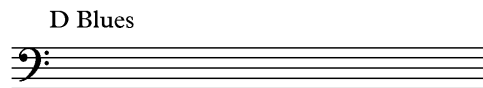
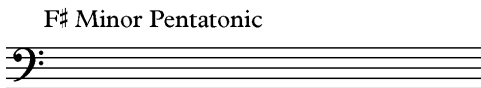
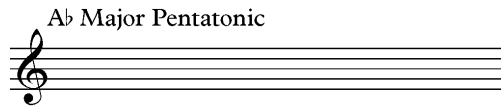
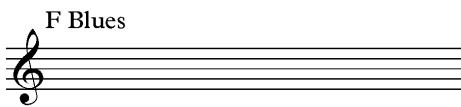
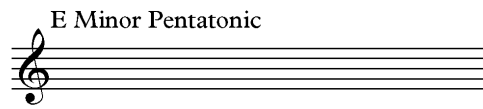
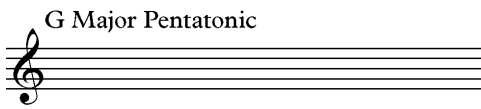
Example 2. Robert Fleischman, Neal Schon, and Diane Valory, “Wheel in the Sky” from *Infinity*, chorus, mm. 1-6 (1977).

Example 3. Prince, “Raspberry Beret,” verse 1, mm. 1-4 (1985).

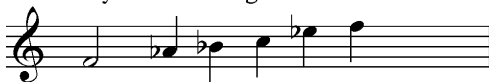
https://www.youtube.com/watch?v=l7vRSu_wsNc

Chapter 5 Assignment 4

1. Build the following scales:



2. Identify the following scales:



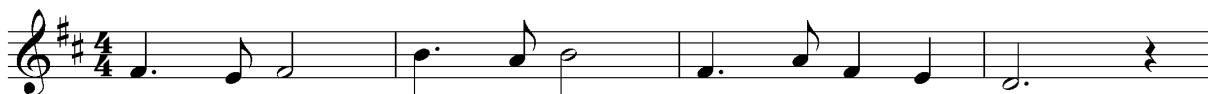
3. Given the tonic, determine the scale used in each example below.



I come from Al - a - ba - ma with a ban - jo on my knee, I'm
gone to Lou - si - a - na my Su - san - na for to see.

Example 1. Stephen Foster, “Oh! Susanna,” mm. 1-8 (1848). Tonic = C

<https://www.youtube.com/watch?v=qSIj17xbAyk>



Example 2. “Ai Hai Yo” (traditional Chinese folk song), mm. 1-4. Tonic = D

https://www.youtube.com/watch?v=D-EJ_I5eaus



Paul and Si-las are bound in jail had no mo-ney for to go their bail.
Keep your eyes on the prize, hold on, hold on.

Example 3. “Keep Your Eyes on the Prize” (American folk song), mm. 1-8. Tonic = E

https://www.youtube.com/watch?v=xbq4vDG65_A



Example 4. Jack Bruce, Pete Brown, and Eric Clapton, “Sunshine of Your Love” from *Disraeli Gears*, mm. 1-2 (1967). Tonic = D

https://www.youtube.com/watch?v=y_u1eu6Lpds

4. Composition: Compose an 8-measure melody that consists of two 4-measure phrases. Give your composition a title, a tempo, and dynamics. Use bass clef, common time, and rhythms including half notes, quarter notes, and eighth notes. The first phrase should begin and end on F and use the F pentatonic scale. The second phrase should begin and end on F and use an F blues scale. Use mostly stepwise motion with an occasional leap for dramatic effect.

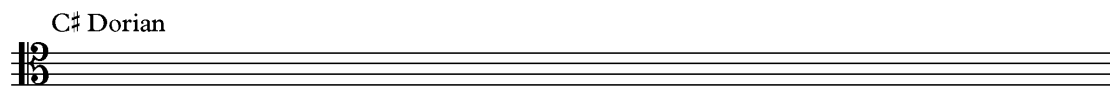
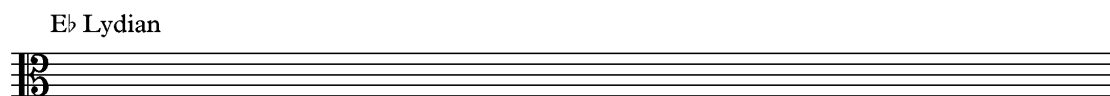
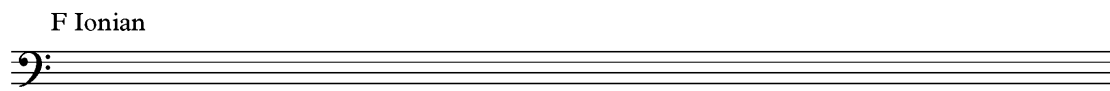
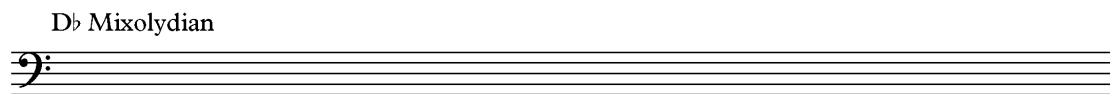
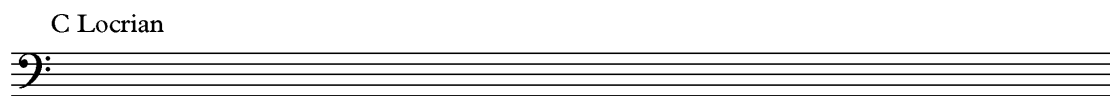
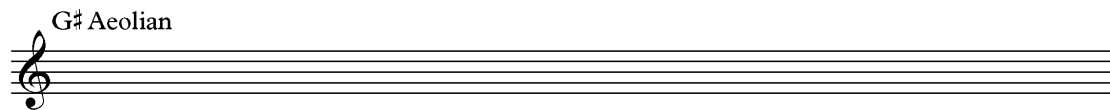
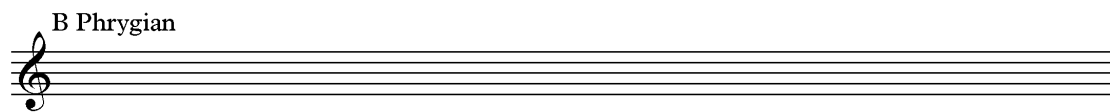
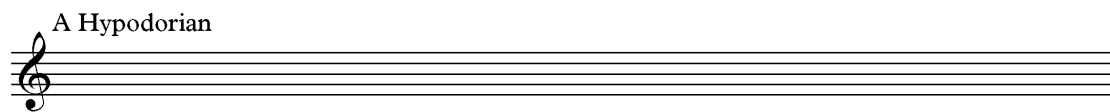
5. Convert each stack of 5ths into a pentatonic scale.

Ex: Major Minor

Major Major

Chapter 5 Assignment 5

1. Write the following modes, indicating the final with an open notehead.



2. Given the tonic, determine the mode of each example below.



Example 1. John Lennon and Paul McCartney, “Norwegian Wood” from *Rubber Soul*, mm. 9-12 (1965). Tonic = E

https://www.youtube.com/watch?v=B_RQv7OMJFI



Example 2. Mongo Santamaria, “Afro Blue,” mm. 5-12 (1959). Tonic = F

https://www.youtube.com/watch?v=YbE7jf_Hp5w



Example 3. Anton Bruckner, *Symphony No. 6 in A Major*, I, mm. 3-6 (1879-81). Tonic = A

https://www.youtube.com/watch?v=dxCTUr_6S9M&list=PLivVD0mYOxlrQu5vByrt_PN7XX_a37WTw&index=8



Example 4. Howard Shore, “The Fellowship Theme” from *The Lord of the Rings* (2001). Tonic = C

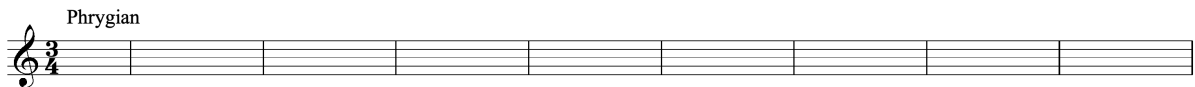
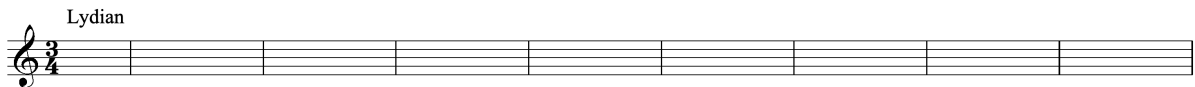
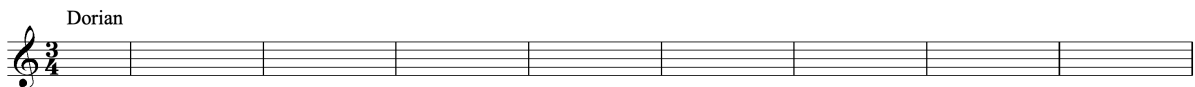
<https://www.youtube.com/watch?v=vVwKbdBpNWE>



Example 5. Hirokazu Tanaka, “Tetris Theme,” mm. 1-8 (1989), arrangement of a 19th-century Russian folk song “Korobeiniki.” Tonic = A

<https://www.youtube.com/watch?v=NmCCQxVBfyM>

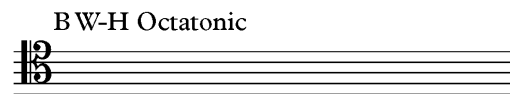
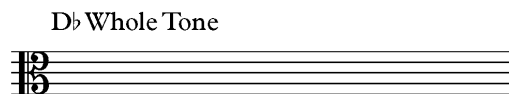
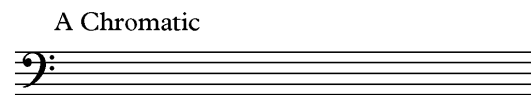
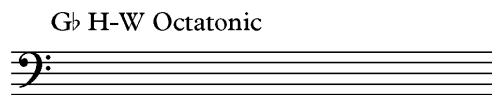
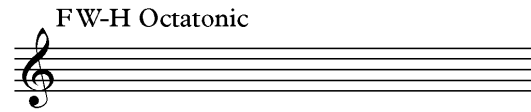
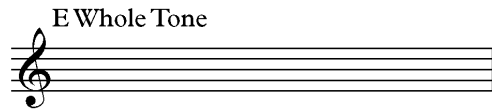
4. Determine the mode of the melody below and then re-write it in the other indicated modes, keeping the same tonic. Tonic = C



5. **Composition:** Compose an 8-measure melody that consists of two 4-measure phrases. Give your composition a title, tempo, and dynamics. Use bass clef, a 2/4 time signature, and only quarter notes, eighth notes, an sixteenth notes. The first phrase should begin and end on A and use either A Dorian or A Phrygian. The second phrase should begin and end on A and use either A Lydian or A Mixolydian. Use mostly stepwise motion with an occasional leap.

Chapter 5 Assignment 6

1. Build the following scales:



2. Identify the following scales:

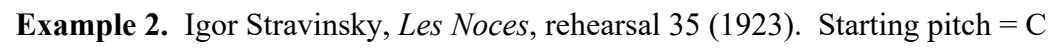


3. Given a starting pitch, determine the scale used in each example below.



Example 1. Thelonious Monk, “In Walked Bud” from *Thelonious Monk: Genius of Modern Music, Volume I*, mm. 1-2 (1947). Starting pitch = A $\flat$

https://www.youtube.com/watch?v=BI dz11_E-vQ



<https://www.youtube.com/watch?v=gNBDJNHeZmo>

Chapter 5 Assignment 7

For each of the following examples, use your ears and eyes to determine the tonic (or final). Then determine the scale or mode used in each.

10

14

Example 1. Antonín Dvořák, *Symphony No. 9 in E Minor, Op. 95*, IV, mm. 10-17 (1893).

<https://www.youtube.com/watch?v=89jOPAGJq-M>

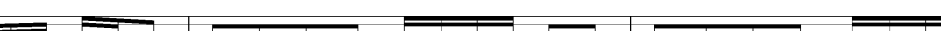
Wah__ ta ho__ ta ho. Wah__ ta ho__ ta ho. Wah oo ta ho mah ya tan a lo. Wah

7
oo ta ho mah ya tan a lo. Mah ya na wee, sah na tan a lee. Mah ya na wee, sah na tan a lee.

Example 2. “Wah Ta Ho” (Zuni Sunrise Song).

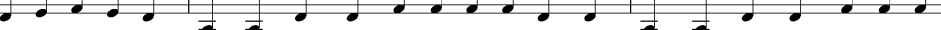
<https://www.youtube.com/watch?v=G1iCWizRA8o>

9



But ev - ry song's like gold teeth, Grey Goose, trip-ping in the bath-room, blood stains, ball gowns, trash-ing the ho - tel room.

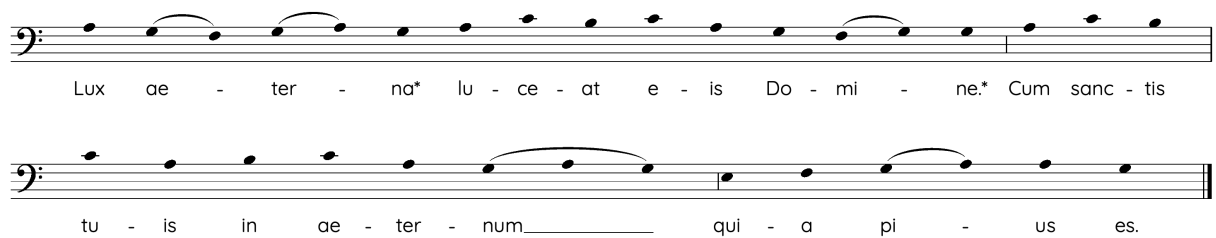
11



We don't care, — we're driv - in' Cad - il - lacs in our dreams. But ev - 'ry - bod - y's like

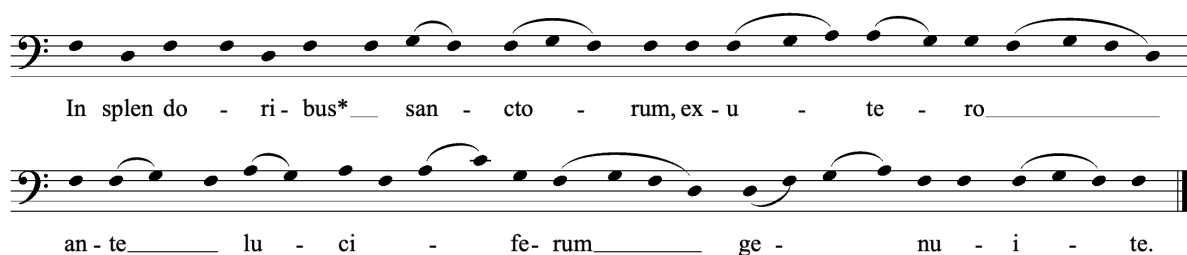
Example 3. Lorde and Joel Little, “Royals” from *The Love Club EP*, mm. 9-12 (2012).

<https://www.youtube.com/watch?v=nlcIKh6sBtc>



Example 4. “Lux aeterna” from *Missa pro defunctis, Liber Usualis*.

<https://www.youtube.com/watch?v=m-Pykme36Lw>



Example 5. “In splendoribus sanctorum,” *Liber Usualis*.

<https://www.youtube.com/watch?v=nrtqADDCjdU>



Example 6. Gabriella Wilson (H.E.R.), D’Mile, and Tiara Thomas, “I Can’t Breathe,” mm. 6-9 (2021).

<https://www.youtube.com/watch?v=IRZWiqBHYaY>