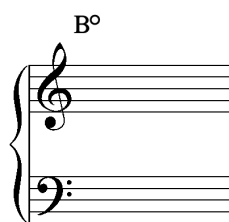
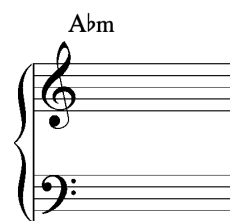
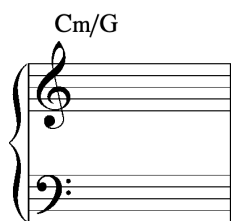
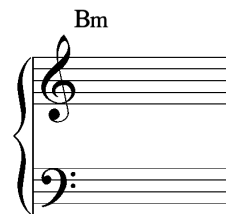
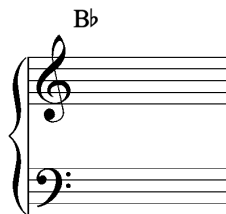
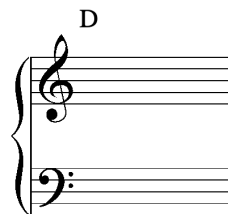


Chapter 6 Assignment 1

1. Construct the following triads in keyboard texture (one note in the bass, the rest in the treble).



2. In the following examples, label each of the triads with the appropriate lead sheet symbol. Indicate any inverted triads using slash notation. Ignore any boxed notes. Chords marked with an * are 7th chords (discussed below).

SOPRANO
Il vo - stro di par - tir, don - na, mi die - de no - io -

ALTO
Il vo - stro di par - tir, don - na, mi die - de no -

TENOR
Il vo - stro di par - tir, don - na, mi die - de no - io - sa

BASS
Il vo - stro di par - tir, don - na, mi die - de

Example 1. Maddalena Casulana, "Il Vostro Dipartir" from *Madrigals, Book 2*, mm. 1-3 (1570).

<https://www.youtube.com/watch?v=SlTxqaj7dao>

3

Example 2. Claude Debussy, "Général Lavine" from *Preludes pour le piano, Book 2*, mm. 3-8 (1912-13).

<https://www.youtube.com/watch?v=ClrJL9Gd6o4>

5 Chim chim-in - ey, chim chim-in - ey, chim chim cher - ee! A

sweep is as lu - cky as lu - cky can be.

Example 3. Robert B. Sherman and Richard M. Sherman, “Chim Chim Cher-ee” from *Mary Poppins*, mm. 5-12 (1964).

<https://www.youtube.com/watch?v=Cr0r0E2ZSIA>

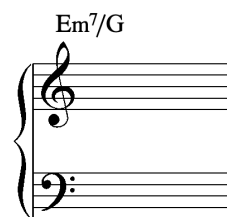
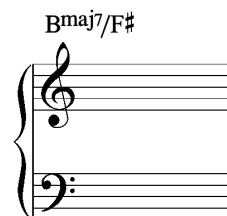
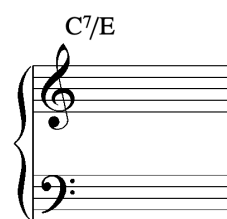
Look-in' out on the morn-ing rain,___ I used to be so un-in-spir-ed,___

Example 4. Carole King and Gerry Goffin, “(You Make Me Feel Like) a Natural Woman,” mm. 1-10 (1967).

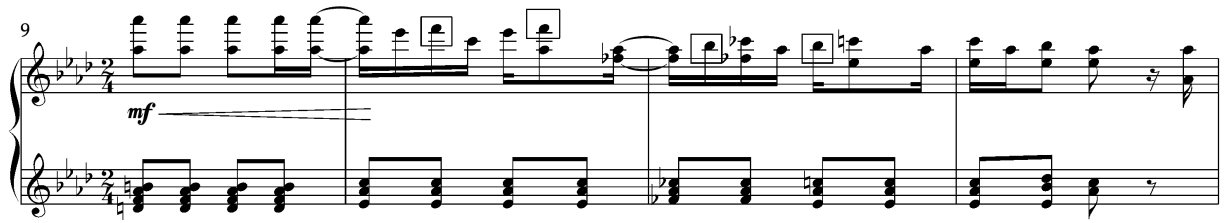
<https://www.youtube.com/watch?v=HTqGIKiLBhc>

Chapter 6 Assignment 2

1. Construct each of the following 7th chords in keyboard texture.

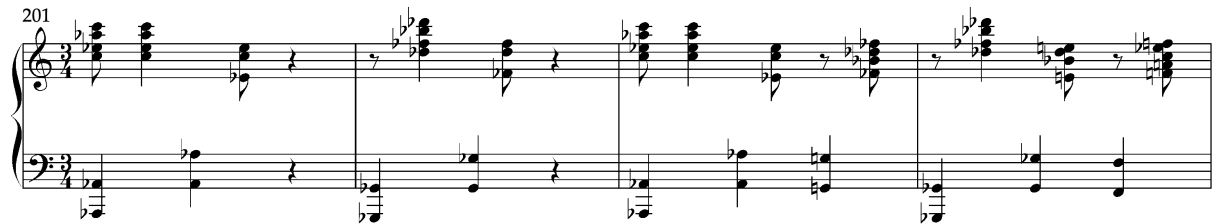


2. In the following examples, label each chord with the appropriate lead sheet symbol. Ignore any boxed notes.



Example 1. Scott Joplin, “Maple Leaf Rag,” mm. 9-12 (1899).

https://www.youtube.com/watch?v=s_nBSSXiG9w



Example 2. The piano part from Johannes Brahms, *Piano Trio No. 2 in C Major, Op. 87, I*, mm. 201-204 (1880-82).

<https://www.youtube.com/watch?v=27mmhmVcFJI>

5

They say___ the price of my love's not a price___ that you're will-ing to pay___ You cry

Example 3. Lin-Manuel Miranda, “You’ll Be Back” from *Hamilton*, mm. 5-8 (2015).

<https://www.youtube.com/watch?v=PyD6jeDBoDo>

Moderately

3 D G D

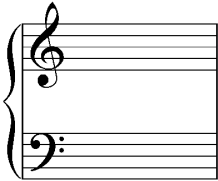
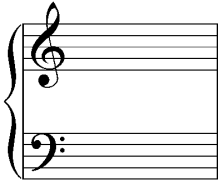
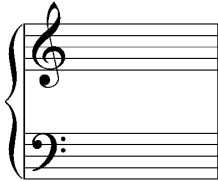
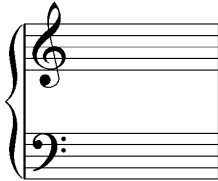
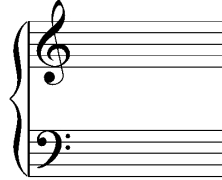
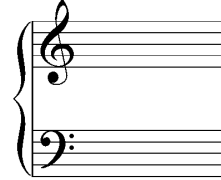
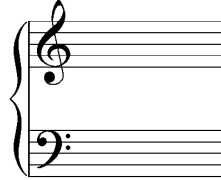
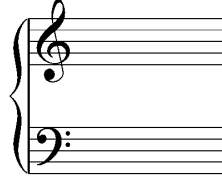
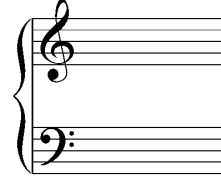
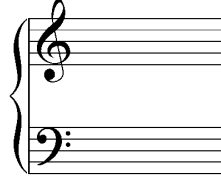
Through the win-ter's ice___ and cold,___ down Ni-col-let___ A-ven - ue,___ A

7 G D A⁷

ci - ty a - flame fought fire___ and ice___ 'neath an oc - cu - pi - er's boots._ King Trump's

Chapter 6 Assignment 3

1. Build the following chords in keyboard texture.

 B $\flat$ 9	 G $\flat$ 7(b9)	 G9/B	 D13
 Cm11	 Em9	 F9/B	 A7($\sharp$ 11)
 Cmaj11	 A $\flat$ 13	 E $\flat$ 11	 C9/B

2. Label the extended chords in the examples below. Remember that the 5th of chord is often omitted.



Example 1. Wayne Shorter, “Nefertiti”, mm. 1-4 (1967, arr. by the authors).

<https://www.youtube.com/watch?v=F2zUua79c6U>

Bright Latin

The first system of the musical score, labeled 'Bright Latin', contains measures 1 through 4. It is written for piano in 2/4 time with a key signature of one flat (B-flat major or D minor). The right hand features a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. The piece concludes with a double bar line and repeat dots.

5

The second system of the musical score contains measures 5 through 8. It continues the melodic and harmonic themes established in the first system. The right hand has a more active melodic line, and the left hand continues with a steady accompaniment. The system ends with a double bar line and repeat dots.

Example 2. Bud Powell, “Un Poco Loco,” mm. 1-8 (1951).

https://www.youtube.com/watch?v=4QL2umE4_TI

Chapter 6 Assignment 4

1. Build the following chords in keyboard texture.

